



Minutes

Tuscany School Enhancement Society Meeting (TSES)
November 8, 2018 at 6:30pm
Tuscany School, 990 Tuscany Drive NW

Call to Order & Welcome

Called to order at 6:31pm
Thank you for coming out!

Approval of Meeting Agenda

Motioned by Shannon H. and seconded by Jennifer D

Approval of October 11, 2018 Minutes

Motioned by Vicky A. and seconded by Roxanne W.

Introductions

President - Michelle Piper Berman chairing this meeting

Budget Review

Treasurer - Deanna Haugen

- One-time donations came in at \$2,235.00. The breakdown for the use of these funds is - Home Reading \$113.33, Technology \$200.83, Arts \$65.84, General Enhancements \$45.00 and All of the Above \$1,810.00.
- General Account - \$10,240.93 (\$4000 remaining from last year's large donation, which has been allocated to stand up tables and stools.)
- Casino Account - \$46,605.40
- Halloween Dance - We have \$2.43 to carry over to the next event.

New Business

Kelsey - We have applied for our raffle eligibility through the AGLC. We have been approved. We are just waiting on the internet form, but it has been submitted. We now have our raffles and 50/50 eligibility for our parent mixer.

Next Meeting Date

Thursday, January 10, 2019 at 6:30pm

Adjournment

Adjourned at 6:36pm



Minutes

Tuscany School Council Meeting
November 8, 2018 at 7:00pm
Tuscany School, 990 Tuscany Drive NW

Call to Order and Welcome

Called to order at 6:36pm.

Approval of Meeting Agenda

Motioned by Jen D and seconded by Allison C.

Approval of October 11, 2018 Minutes

Motioned by Vicky A and seconded by Roxanne.

Introductions

Chair - Michelle Piper Berman is chairing this meeting.

Committee Updates

Treasurer - Heila Lukas

- Heila is currently away. We will have an update on Action packs and Sobeyes at our next meeting.

Teacher Appreciation - Vicky Arthur

- Home Baked Christmas for our teachers. Going to send out a Sign-up Genius for others to bring goodies and to fill up our Thursday, December 6th teacher potluck

Fundraising - Kelsey Stanton

- Action Pack - \$750 profit made from action packs, which is less than we expected.
- Sobeyes - You should see the Sobeyes campaign in your child's folder with a return date for November 21st. We will have pick up at school conferences and then on the following Saturday at Sobeyes.

Special Events - Marty Korba

- Halloween Event – Big success with 117 families attending the Halloween Dance. We learned some lessons on budgeting and being clearer regarding per family vs per person costs on the Showpass website. We made \$2.43 going into the next event.
- Parent Mixer - \$15 for burger and fries. We will get half of the profit and will be doing a 50/50 raffle. The ticket sales will go to support Leesa Dolynchuk and the 50/50 profits will go to council.
 - Kelsey - Trying to give update to Last Straw on approximate numbers in advance.
 - Marty - Send out another reminder to parents and add 50/50. We should also let people know that they are welcome to come without buying the burger & fries ticket. They can order off the menu. There is no vegetarian option.



Kiss n Drop - Shannon Hall

Thank you everyone who is using Kiss 'n Drop and for volunteering!

Chelsea - Is front row at ceremonies open for Kiss 'n Drop volunteers? Yes, if you volunteer at Kiss 'n Drop you get to sit front row for the Remembrance Day ceremony.

Principal's Report

The **SDP (School Development Plan)** will be posted on the Tuscany School website.

School Development Plan - School Results are drawn from report cards, standardized tests, diploma exams, CBE student survey, accountability pillar report, measures of achievement for previous school development plans and other achievement data collected by teachers throughout the year.

How are results used? Inform professional development throughout the year, inform the three-year education plan, provide key data for the school development planning process, support student learning on a daily basis, staff individually and collaborative plans.

A school development plan is an action plan for a school, outlining what students and teachers will do to improve student learning

Chandra - What schools do you use for the K-4? How many years do you go back?

Answer - we use report card data and the accountability report. Trend analysis from 2016-2018. We follow a group through and see the trend. We try to keep using 3-year data to keep it relevant.

We measure combined sums of 3 and 4's, which gives us the % for each grade. We can follow each group of children and see how they interact with the curriculum each year.

Allison - Do all schools measure the same way?

Answer - Yes but our school is unique, as we don't have the turn over other schools do. Our kids stay very consistent allowing us to follow their learning journey in each grade.

Why do we have a school development plan? It ensures a targeted and focused approach to address achievement gaps. It allows staff, students and parents to understand the strategies the school will use to improve student learning. It fulfills legislated requirement under the school act.

How is the school development plan used? The SDP is the driver for closing the gap and informs aspects, such as strategies for student learning, professional development and requests to parent associations.

Reporting on Achievement target - Students in grades 1-4 will increase by 2 percentage points to 68% in the combined percentage of achievement indicators 3 and 4 in the ELA stem "write to develop, organize and express information and ideas." This is based on 2016-2017 results where students in grades 1-4 achieved 66.7% combined percentage of achievement indicators 3 and 4.

Factors

Calibration - Are we understanding that criteria, are we all on the same board on how we are assessing. When we are clear about what we want children to do we should be aligned in our practises.

Clarity - Learning intentions and success criteria.



Standards Based Grading – Cake Analogy

Achievement indicators 1-4

- Indicator 1: Cannot do a task without some type of support. The child is in the process of developing the step by step building blocks to complete the task and needs support and multiple experiences to build this understanding.
- Indicator 2: Basic understanding
- Indicator 3: Not only do they understand the basics, but they start thinking outside the box and adding elements to build their thinking. The student consistently goes even deeper into applying their understanding of both the basic understanding and they begin to apply even more complex skills to advance their understanding.
- Indicator 4: The student demonstrates a deep understanding of the concepts and connections to the disciplines of science, mathematics, engineering, aesthetics and uses advanced skills in these areas. This representation goes beyond knowing all the basic steps and takes it to a deeper level of understanding and application.

Marty: If a child stays a 3 throughout the year could that be because they may have improved however the tasks got harder throughout the year or more complexity?

Answer - Yes, and that is why we use June data to create our development plan.

Jeff Ball - What are we doing to close the % gap that you predicted?

Answer - It goes back to calibration. To understand where the gap/difference in curriculum from grade 1 to grade 2. Grade 1 goes from a lot of pictorial information to grade 2 where its heavy on text.

The Larger Picture Report card data - Over 58% of our students are scoring at indicator levels of 3 & 4 in writing.

Highlights:

Grade 2 students - Improved by 2.8% points in writing during their grade three year.

Grade 3 students - Improved by 6 percentage points in writing during their grade 4 year.

Following grade 1 students from 2015 as they became grade 4 students in 2018, shows an increase in student achievement indicators of 3 and 4 in writing by 7 percentage points.

Following grade 2 students from 2015 to their grade 4 year in 2017 shows and improvement in writing of indicators 3 and 4 by 13.6 percentage points.

Our goal is still to increase by 2%.

Colleen Gainer - Writing

Students will engage in daily extended writing (Writing across the day in all subjects) and will refer to established learning intentions and use self-assessment to monitor their own progress against specific criteria.

Procedural Writing (Writing as a scientist)

Scientific Procedure - Grade 4

Grade 2 - writing as a historian. Focused on a specific learning intention.



Mathematics - Students will engage daily mathematical experiences that require communicating understanding. Students will represent their understanding in a variety of ways.

- *Math energizers- Activated to get kids excited and energized on working on math problems.
- *Open ended problems
- *Multiple strategies
- *Represent in different ways
- *Communicating using mathematical vocabulary
- *Math Integration
- *Real world connections

French Immersion Proposal Update

2000 online participants sharing their dialogue

Proposed Plan - EDC-4 Regular Program has no change

K-5 Early French Immersion Program - For Rocky Ridge /Royal Oak and Tuscany communities

Projections for French immersion

2019-2020 - 160 students

2020-2021 - 214 students

2021-2022 - 249 students

English Program:

2019-2020 - 371

2020-2021 - 409

2021-2022 - 362

We have a capacity of 700 students. Even at our highest projections we will only be at 623. These numbers should not affect STEAM.

Question - We were are worried our numbers will end up like before when we had Eric Harvie in the school?

Answer - We were at 830 with Eric Harvie and will not be in that situation again.

Question - Why Tuscany School?

Answer - Because we have the space. The CBE is always looking at where we have room and what schools can accommodate. We are part of an accommodation plan. The schools are CBE property and part of that plan. We have a significant amount of Tuscany families having to be bussed out to access French Immersion and would love to have something in their own community.

Question - Will English be eventually pushed out?

Answer - No. Even in our 5-year projection, we are only at 615 students so that will not happen.

Question - Rowan Park?

Answer - It is not in CBE district. They have not been aligned in CBE lines.



Question - Can the kids right now transfer to French Immersion?

Answer - Only the kids who are currently in kindergarten going into grade 1 next year.

This is only a proposal, so we encourage you to go online and take the survey or attend the open house on November 13th at Sir Winston Churchill School from 5:30pm-8:30pm.

Question - How will this affect our kids? Will class sizes change, bell times, staff?

Answer - We will be dual track. Nothing will change for our English program. The change will come for the kids in the French Immersion students coming into a dual program. There is no expectation that any of us will be asked to move. I can not guarantee that there will be no change in Admin. Each staff member is responsible for his or her own career. If they want change schools that would be their choice.

Question - What benefit does this bring to our kids?

Answer - The cultural component enhances all cultures and enhances in our English program. Children coming together a build something new. We want our children to embrace change.

Question - Traffic issues and safety issues with busing?

Answer - Cindy we had a lot of issues in the past between amount of kids and St. Basil School time. The bell times changed which has greatly lessened the traffic congestion.

Question - Why didn't we keep grade 5's?

Answer - TMC can house the 5-9s and that is why TMC is not changing to a French Immersion.

Question - Will it be run as two different schools?

Answer - No. It will be one Principal, one admin team. They may add a Learning Leader for French immersion. We would share all of our celebrations. We would have that shared experience throughout the school.

Building Resiliency - We have space and room to hold all the kids.

New Business

TSC Operating Procedures (OPs) Update & Vote – Due to the late hour, we will shelf this item to January.

Next Meeting Date

Thursday, January 10, 2019 at 7:00pm

Adjournment

9:03pm