



Meeting Minutes

Tuscany School Enhancement Society (TSES)

November 14, 2019 at 6:30pm

Tuscany School, 990 Tuscany Drive NW

Call to Order & Welcome

Call to order at 6:33pm

Introductions

Approval of Meeting Agenda

Motioned by Roxanne, seconded by Kelsey. Motion passed.

Approval of October 10, 2019 Minutes

Motioned by Vicky, seconded by Maureen. Motion passed.

Updates

Budget – Deanna - We currently have \$ 9,849.11 in our General Account.

\$2193.75 are company donations that we will be spending this year.

\$791.48 is money that will be carried over from the Halloween dance for the next event.

\$500.00 Was received as a onetime donation from an EDC parent, funds have been marked under any of the above.

Leaving a balance of \$6363.88. Our new total for onetime donations is \$3,450.00 Which we will spend this year.

| | |
|----------------------|--------------------|
| Home Reading | \$ 238.33 |
| Technology | \$ 223.33 |
| Arts | \$ 195.84 |
| General Enhancements | \$ 37.50 |
| Any of the above | \$ 2,755.00 |
| Total Amount | \$ 3,450.00 |

We currently have \$25,787.26 in our casino account. Deanna issued a cheque to Tuscany School for \$2,336.80 for visual journals.

Also pending is our insurance premium for \$722.90 currently waiting on invoice. Due to liability, our new annual insurance premium does not cover bouncy castles. If we would like to have them at our annual year end BBQ, we will need to purchase additional coverage. We are able to vote on that on a later date.

After cheques we will have \$22,727.56 which we will need to clear by May 2020.

Casino – Kelsey - Our next Casino is Q4 2021. 2 years from the previous casino. We were able to secure Elbow Casino again and have reached out to our usual casino advisors.

Next Meeting

Thursday, January 9, 2019 at 6:30pm

Adjournment

Meeting adjourned at 6:40pm



Meeting Minutes

Tuscany School Council Meeting
November 14, 2019 at 7:00pm
Tuscany School, 990 Tuscany Drive NW

Call to Order & Welcome

Call to order 6:40pm

Approval of Meeting Agenda

Motioned by Roxanne, seconded by Sasha. Motion passed.

Approval of October 10, 2019 Minutes

Motioned by Vicky, seconded by Sasha. Motion passed.

Committee Updates

Special Events

Halloween Howler - Very successful. The event went really well. We implemented a late ticket price, which increased purchase of earlier tickets. Still had a lot bought after price went up. We had 163 families!! We are getting under way for the spring gala. We are looking for a committee to help with welcome week for next year. We made \$791.48 to go into the next event. This will help with securing our vendors, such as a photographer for the spring gala.

Welcome Week - We have discussed not having a coffee on the first day of school. We will have the 4 kindergarten coffees and the breakfast.

Spirit Wear – All clothing items delivered on November 5th & 6th to students. It was the most successful campaign yet! \$4500 worth of spirit wear ordered. Spirit wear has never been a big fundraiser, but we do mark up each item \$2 to \$3 dollars. With shipping costs on this order, it has cut into our profits, so we should just break even. We are looking into ideas on picking another cause to support. Suggesting socks for down syndrome, orange shirt day, still looking at other ideas. Pink shirt has been the best seller. Looking at doing another order in January and will look at spring order. Look at having an order form for Kindergarten orientation, to increase the spring order as it costs a lot to ship small orders.

Carters Mom - March 21st is Down syndrome Day. It's amazing to think of celebrating that day at the school. Colorful socks or a Tuscany school sock! Shawn will contact the supplier to see what they can do.

Kiss 'n Drop - Chelsea - Kiss' n Drop is going great. Not a lot of snow yet, so we are still looking for volunteers especially with the snow coming.

Jacket Racket – Campaign finishes on November 15th – Very successful. Bring in your last of your donations and we will be dropping it off. Elaine Russell collects the donations and distributes to schools and kids in need.

Fundraising – The Sobey's campaign has started the forms are due Thursday, November 21st, 2019. We raised \$1700 from the BC Apple fundraiser, which is amazing!

Principal's Report

Cindy White

Lunch Supervision - I typically let you know before anything changes. We were presented a challenge when the provincial budget came out, which immediately triggered a hiring freeze. This is one of the most outstanding communities that links arms and helps everyone understand. I was waiting for our budget to come in before hiring another lunchroom supervisor. We were going to bring in a substitute lunchroom supervisor or hire one, however we are now in a hiring freeze. I went to the grade 4s and asked them what they thought of eating in the gym all together. A design thinking challenge, how would we design this, and still complete our task of keeping the volume down and eating our lunch. We have moved the grade 4's into the gym with one lunchroom lady and four admin staff. The grade 4s have risen to the occasion and are keen on being in the gym. There are three long tables per classroom, and they sit in their class groups. If it continues to go well, we can discuss sitting with friends.

Question: Does our lunchroom fee not cover the supervisor?

Answer: The noon supervision fee does not cover how much it costs for a lunchroom supervisor.

Question: How much time to wheel the tables in?

Answer: Grant Jorgensen – The tables are moved into the gym before the students get there.

NOTE: Nayda - Just to bring up, we used to have all the kids eating in the gathering space from the whole school.

Cindy - Student safety is never sacrificed we will always make sure they have the proper assistance. The admin staff are involved and happy to be deployed to any area that needs support.

We moved one grade one classroom out to the hallway. That way we can see the kids in the hallway and kids in the classroom. There are three lunchroom supervisors for grade 1. With 30 Kids in the hallway, they are mixed from the two classes, Mrs. Simeons and Mrs. Schmidt.

Question: Will they remain in the hallway?

Answer: Yes

Question: My child has not been able to sit with his friends. His supervisor makes him sit between two girls and he cannot move.

Answer: I will investigate this; my understanding was that they got to sit with their peers.

Routine and structure are important for kids to follow, especially for Grade 1. We want to continue it for grade 1 as it is vital for their daily routine. We really need to focus that the main point of lunchtime is for the kids to sit down and eat their lunch within the 20 minutes and then have the opportunity to head outside and play.

Results from the four-pillar survey from last year - We have improved and maintained in all areas. We are doing great! We will encourage the Grade 4 parents to participate this year. See picture

School Development Plan

This is our November power point development plan. Results drawn from: report cards, CBE student survey, accountability pillar, school development plans and other achievement data collected by teachers throughout the school year. (SLA's.)

How are the school results used? Support student learning, daily, as staff individually and collaboratively develop instructional strategies and lesson plans, inform professional development throughout the year, inform the three-year plan and report cards.

The development plan is made up of the 3 categories:

- Theory of action
- Achievement
- Action

The school development plan aligns with the programs of study, personalized learning, other supports such as mental health.

Reporting on achievement target: Students in grade 1-4 will increase by 2% points to 60.4% in the combined percentage of achievement indicators 3 and 4 in the ELA stem (see slide)

Factors: Calibration, Clarity: Learning intentions & Success criteria and Assessment practices.

We are on a 1-4 indicator scale for report cards. We meet in professional meeting spaces to get together with other teachers within CBE, so everyone has a clear understanding on what each indicator looks like and it is consistent across each grade and school.

Report Card Data: Over 58% of our students scoring at the indicator levels of 3 and 4 in writing

All students improved by 5.15% percentage points in writing collectively. Grade 2 students improved by 10.5%

If students demonstrate a strong sense of identity as part of a learning community, capable of persevering through challenging and purposeful learning experiences, and teacher design appropriately rigorous tasks and corresponding assessments then achievement will improve.

Achievement goals: Students will be able to articulate the purpose of writing and produce purposeful writing, functional and narrative that describe experiences and reflect personal responses.
Students will demonstrate flexibility in their mathematical reasoning and be able to articulate mathematical choices when analyzing and solving problems

Students will engage in a variety of purposeful writing projects.

Mathematics: Use low floor, high ceiling, open ended problems that require flexibility in mathematical reasoning. Use an array of computational and problem-solving strategies. Use a variety of articulation methods.

Well-being goal: Students will be able to clearly articulate and demonstrate what it means to be a part of a community. There will be an increase in the combined percentage of students achieving EV and EX indicators for the

Literacy: Increase in the number of grade 3 and 4 students achieving report card stem.

Engaging in Rich Math Tasks: Enter at the level of mathematical understanding that they are at and can extend.

The process of solving the problem is more important than the answer itself. Allows for multiple approaches and representation. All students can access the problem and explore concepts at different levels of understanding, encourage collaboration and leads to rich math discourse, sparks curiosity and is engaging for students, make connections to the "real world".

Mathematical Processes: There are critical components that students must encounter in a mathematics program in order to achieve (see slide).

Subitizing: Example looking at a dice and rolling 3 being able to recognize the number without counting.

See photo Grade 2 math

Fees: Fee Report *** To be provided by Admin. ***

Question: Will you be discussing the provincial budget?

Answer: Cindy - We will be releasing what the change will be as soon as we have them. We need to go through the process and discuss with staff first and once we have done that then we will be able to inform everyone. Everything should be implemented by January 1st.

Question: Cell phone policy at the school, are there are kids at recess playing on their phones?

Answer: In our population there is no reason to have a cell phone. They are to be kept in their backpack and not to come out. Their phones should only be on them at before school and after school. We will watch for it on the playground.

New Business

Lunchroom Update - See update above.

Assistant Principal (French Immersion Expansion) Update

Ruth Radetsky has been our assistant principal with the French Immersion program and will be here through until December. We want to thank her for her amazing support!

Fundraising Coordinator – Shaz Eftekhar is interested, so a vote required

Motioned by Kelsey, seconded by Marci. All in Favor, no opposed. Motion passed. Welcome to the team Shaz!!!

NW School Council Alliance - Shelf this item until the new year due to the time.

Assemblies - We give Kiss n Drop front row at the assemblies. Chelsea would like to put it out there for school executive positions to able to have a spot in the front row. Suggestion alternating assemblies or alternating second and third rows. Draw a couple names out of a hat? Final decision was to pull two or three names out of a hat from those in attendance at the council meeting immediately preceding the assembly in question. For example, from tonight's attendance list a couple of names will be drawn for front row seats at the Winter Celebration.

The Kinder & Grade 1 Info Session will be at 5:00pm on Thursday, January 9, 2020. We would love to have anyone who is interested to come and welcome people to our school.

Next Meeting

Thursday, January 9, 2019 at 7:00pm

Adjournment

Meeting adjourned at 8:31pm

In Attendance: Michelle PB, Deanna H., Vicky A., Tanissa S., David T., Marci C., Kelsey S., Roxanne W., Chelsea B., Karisa D., Kyna O., Adrienne M., Chelsea Ba., Selima M., Tara H., Trevor H., Maureen A., Carrie O., Shan R., Morgan K., Sasha B., Nadya S., Nannette G., Marty K., Shaun H., Heila L. and Shaz E.

Regrets: Jennifer D. and Susan H.