



Minutes

Tuscany School Enhancement Society Meeting (TSES)

May 13, 2021 at 6:30pm

- Via Zoom -

Call to Order & Welcome

Meeting called to order at 6:34 pm.

Approval of Meeting Agenda

Motion for approval by Sasha and seconded by Maureen.

Approval of April 15, 2021, Minutes

Motion for approval by Maureen and seconded by Sasha.

Updates

Budget - The General account \$7,367.67. We have a cheque issued for \$1877.70 which includes the following items: \$343.52 for General enhancements outdoor learning areas, \$904.36 TU4HL, and \$629.82 for technology.

We will be clearing the raffle funds for \$275.00 out of this total, so we will have \$1348.74 remaining in one-time donations to spend.

Here is the breakdown of the General Account:

\$1348.74 remaining in this year's One-time donations.

\$249.58 carry over from special events Halloween dance last year.

\$1961.55cCompany donations.

\$275.00 raffle funds will be cleared once cheques are cashed.

\$1711.62 carry over from a previous GIC.

GENERAL ACCOUNT			
TSES ONE TIME DONATIONS			
Donation Designation	Allotted Amount 2020-21	Actual Amount Spent 2020-21	Funds Remaining
Home Reading		\$0.00	
Technology	\$350.00	-\$350.00	\$0.00
Arts			
General Enhancements	\$50.00	-\$50.00	
Any of the above	\$5,650.52	-\$4,301.78	\$1,348.74
Total Amount	\$6050.52	-\$4,701.78	\$1,348.74

The Casino account is at **\$54,397.24**.

We issued the following cheque for Artist in Residence - Dance Kreations in the amount of \$5112.45.

	Casino Account Budget 2020-21	
Description Of item	Budget	Actual Expenses
2020-2021 Budget Items		
Artist In Residency	-\$6,000.00	
Visual Journals	-\$2,400.00	-\$2,336.80
Words, Words, Words	-\$500.00	-\$427.99
Gardening Supplies	-\$250.00	
Allotted Amount to hold in account	-\$5,000.00	-\$5,000.00
Insurance for 2019-2020	-\$840.00	-\$840.00
Document Camera (Equipment)	-\$3,000.00	-\$2,270.76
Chromebook	-\$6,100.00	-\$5,825.13
PE Equipment	-\$586.38	-\$586.38
Sound Creations	-\$5,906.25	-\$5,112.45
TU4HL (\$500 from previous year and \$500.00 this year)	-\$1,000.00	-\$320.50
Total Wish List	-\$31,582.63	-\$22,720.01
Starting Account Balance	\$66,978.86	66,978.86
Total of Wishlist Items	-\$31,582.63	-\$22,720.01
Estimated Balance for 2021-22	\$35,396.23	\$44,258.85
Alien in Line	-\$5,500.00	-\$5,283.20

New Business

Still looking to fill the following positions for next year.

Succession for 2021-22:

President

Secretary - Interest Shown by Barbie Wepler.

Treasurer

Next Meeting Date

AGM - Thursday, June 10, 2021, at 6:30pm.

Adjournment

Meeting adjourned at 6:38 pm.



Minutes

Tuscany School Council Meeting
May 13, 2021 at 7:00pm
- Via Zoom -

Call to Order & Welcome

Meeting called to order at 6:38 pm.

Approval of Meeting Agenda

Motion for approval by Maureen and seconded by Chelsea.

Approval of April 15, 2021, Minutes

Motion for approval by Maureen and seconded by Barbie.

Committee Updates

No updates currently.

Principal's Report

Future Planning - No surplus of staff going into the fall – more stability than we have ever had before. Community program enrolment is stable and French Immersion is growing and posting positions. 63 in French Immersion, 36 in Community Kindergarten. Draw has happened for morning and afternoon placement. Royal Oak/Rocky Ridge has a school that opens at 9/910 and bussing will be shared so will save costs by having those students in the morning and sharing the bus route. French Immersion position will be posted as well as a learning leader for the FI program. We used to have a resource position – but after a retirement have responded by lifting staff training. With COVID took a small group in small cohorts in 6-week blocks. Flexible approach and teams.

Survey showing comments that we should have more EA's – Cindy – typically more help required in the early years to develop their tool belt – needs become less, and they no longer need anyone to supervise them. EES has a very different learner profile and need 1-1 support and is heavily staffed with EA's. Focus on concept-based learning environments – where we are meeting the learning needs of multi age learning environment. PD day next Friday focused on concept-based learning and that training to continue thru May/June to be ready to go in September.

Our work with Saa'kokoto will be continuing is part of our reconciliation. Home is such a significant identifier. It's where we learn who we are and the fact we've shared this space over history – understanding the stories. This work is different than a typical Artist in Residency. This work has had such an impact on our students. Grade 4 students shared music and used their vocabulary with Saa'kokoto – lessons that they will carry on with their journey. Our next step is working with another Blackfoot artist – Art Gala. Favour – anyone who was involved with the Opera – please speak to Stephanie Bartlett, please email Cindy to speak about the impact you've seen since the opera and writing the stories that were published into books.

Open hearts and minds to give the new principal the gift of our school community. He/she will be very privileged to join our school with the support from other school leaders and parent community.

Question – What do we do with splits? For the community 1/2 and 3/4 splits. Cindy: correcting, not split, but should be referred as multi aging. Cindy apologized that information has not come out yet – but videos will be coming out on our school webpage. Multi Aging will also be 4/5 in the French Immersion program as we will only have 14 in the FI Grade 5 program.

Question – If it's a 1/2 multi aging and a 3/4 - could you possibly have the same teacher for 1/2 and 3/4?
Cindy says we would love to 'loop' with same teacher – start the 2nd year knowing the students.

Question – thought there would be a survey but sounds like this is going to be going forward. Cindy – we can't have a vote on a whole school survey.

Question – You said all teachers are staying, are temporary teachers included? Cindy – not included - it is all the continuous contract positions. IF we have a continuous contract person in the school division requiring a position – we get that filled. Will be interviewing for the French Immersion Learning Leader.

Question - Do you loop the curriculum? Concept based learning – there will be a video.

Question - What are the expected class sizes? With loss of the Class size funding this becomes an impossible question. Last year, with the loss of the grant, it cost us 4.5 positions. We can expect approx. 25/26 students per class. The question needs to be 'how do we work with the children in the room'? Team of teachers with all the students to meet learning outcomes. It's the way children work with the teacher team. The garage doors between the classrooms to allow the use of this space and regrouping. Hope is that COVID is in a place where we can do that.

Question - How do I prepare my child for these changes? Our children have been doing this already thru Tuscany School. Its been our challenge this year and our students are starving for this interaction, but currently limited to classroom cohort. Teachers will prepare their students, so they are ready for the fall.

Question - How many CBE schools are moving to or are already multiage? Our sister school Eric Harvie opened their school that way. Very popular to open schools that way and a good way to deal with budgetary constraints. But is not coming from a negative place that is only driven by budget.

Question - Is Multi-aging restricted to grades 1-4 (or 1-6 depending on the school) or are there some Jr high/middle schools that do this as well? They can multi age in subject specific ways. In Jr High, you have different specialized teachers and can adjust for curriculum outcomes. Multi Aging usually elementary. Please reach out if you have concerns.

Question – How many classes for kindergarten? Estimating 3 classes for French and 2 classes for English.

Cindy – Thank you to all the parents who completed the survey. Approximate 95% responses said keep doing what you're doing – we love Tuscany school and what council is doing. About 20 responses per grade.

**** Michelle read an ode to Cindy for her retirement – see attached for copy. ****

New Business

Michelle moving at the end of the school year, so will need the Chair position filled. Position can be a co-chair role.

Succession for 2021-22 School Year:

Chair

Secretary **Interest Shown by Barbie Wepler.

Communications ** Interest Shown by Karen Trenholm-Boyle.

Fun Lunch ** Interest Shown by Maureen Adams.

Fun Snack (One-year – looking for current pre-school parent).

Teacher Appreciation ** Interest Shown by Sasha Bailey.

Grade 4 & 5 FI Farewell (One-year – looking for current grade 3 parent).

Special Events ** Interest Shown by Karisa Derald & Chelsea Baxter.

Next Meeting Date

AGM - Thursday, June 10, 2021 at 7:00pm.

Adjournment

Meeting adjourned at 7:46 pm.

In Attendance

Michelle PB, Jennifer D, Deanna H, Marty K, Sasha, Melanie G, Karen T, Chelsea Br, Maureen A, Amit S, Barbie W, Morgan K, Vicky A, Shaun H, Chelsea Ba, Karisa D, Laura, Cindy, Keri, Colleen